

Assessment #1: Integrating Multiple Sources

Reading: Informational Text 9-10.7

Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.

<p>4 Analyzes various accounts of a subject told in different mediums.</p> <p>Determines which details are emphasized in each account.</p> <p>Evaluates which accounts might be more accurate and why.</p>	<p>3 Analyzes various accounts of a subject told in different mediums.</p> <p>Determines which details are emphasized in each account.</p>	<p>2 Compares and contrasts various accounts of a subject told in different mediums.</p> <p>Identifies which details are emphasized in each account</p>	<p>1 Identifies various accounts of a subject told in different mediums.</p> <p>Lists details of each account.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Writing: 9-10.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

<p>4 Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p>3 Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p>	<p>2 Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>1 Writes an argument about a topic/text stating claim.</p> <p>Identifies the claim and reasons.</p> <p>Lists facts, details, and examples.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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10th Grade, 1st Semester

Language: 9-10.C

Demonstrates command of standard English grammar and usage when writing or speaking. Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<p>4 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure with purpose.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Analyzes the function and purpose of the grammar and convention choices.</p>	<p>3 Demonstrates command of standard English grammar and usage when writing or speaking.</p> <p>Uses correct and varied sentence structure.</p> <p>Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>2 Shows knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses varied sentence structure.</p> <p>Shows knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>1 Identifies knowledge of standard English grammar and usage when writing or speaking.</p> <p>Uses simple sentences.</p> <p>Identifies knowledge of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #1: Integrating Multiple Sources “I Can” Statements

Reading Informational- RI 9-10.7

I can identify various accounts of the same subject that are presented in different mediums (e.g., audio, video, multimedia).

I can analyze various accounts of the same subject and determine which details are emphasized in each medium.

I can evaluate the advantages and disadvantages of presenting a subject in different mediums.

Writing - W 9-10.1

I can analyze substantive (influential) topics or texts to determine an argument that causes or has caused a debate in society.

I can choose a side of the argument and identify claims that support my choice and claims that oppose my choice.

I can determine the credibility of a source (who wrote it, when it was written, and why it was written) and the accuracy of the details presented in the source.

I can support my claims and counterclaims by pointing out the strengths and limitations of both with textual evidence (“word for word” support) found in credible sources.

I can present my argument in a formal style that includes an introduction, supporting details with transitions that create cohesion and clarify relationships, and provide a concluding statement/section that supports my argument.

Language - L 9-10.C

I can determine when to capitalize words (e.g., proper nouns, “I”, first word in a sentence).

I can identify and explain when to use semicolons (to connect closely related independent clauses with or without conjunctive adverbs).

I can use a semicolon with a conjunctive adverb

I can identify and explain when to use a colon

I can use a colon to introduce a list

I can identify misspelled words and use resources to assist me in spelling correctly.